

## Clinton High

N. Adair St.  
Clinton, SC 29325

**Grades** 9-12 High School

**Enrollment** 992 Students

**Principal** A. Keith Bridges 864-833-0817

**Superintendent** John S. Taylor, Interim Superintendent 864-833-0800

**Board Chair** Myron (Buddy) Hunt 864-833-5773

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	4	12	4	6

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Good	Average	Yes
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	71.4	67.4	67.4	72.5	63.7	69.2
Passed 1 subtest	12.8	15.4	14.6	14.3	18.2	15.1
Passed no subtests	15.9	17.2	18.0	13.8	18.2	15.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	88.5%	88.3%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	9.6	11.9
Seniors who met the SAT/ACT requirement	9.6	12.2
Seniors who met the grade point average	42.7	44.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	231	201
Number of Diplomas	160	139
Rate	69.3%	71.4%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	74.2
English 1	57.6	58.9
Biology 1/Applied Biology 2	62.6	53.5
Physical Science	47.6	37.5
All Subjects	59.0	55.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	218	88.5	178	9.6	160	69.3	Yes
<b>Gender</b>							
Male	101	84.2	81	8.6	110	62.7	N/A
Female	117	92.3	97	10.3	121	75.2	N/A
<b>Racial/Ethnic Group</b>							
White	127	95.3	105	14.3	131	74.8	N/A
African American	88	78.4	72	2.8	97	62.9	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	1	0.0	3	33.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	186	95.7	154	11.0	198	73.7	N/A
Disabilities other than speech	32	46.9	24	0.0	33	42.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	218	88.5	178	9.6	231	69.3	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	216	88.4	178	9.6	230	69.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	11	54.5	11	54.5	N/A
Full-pay meals	218	88.5	95	11.6	220	70.0	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	233	98.3	18.3	29.8	30.7	21.1	56.9	Yes	Yes
<b>Gender</b>									
Male	109	98.2	21.8	36.6	24.8	16.8	45.5	N/A	N/A
Female	124	98.4	15.4	23.9	35.9	24.8	66.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	124	99.2	10.0	25.8	35.0	29.2	69.2	Yes	Yes
African American	103	97.1	29.3	34.8	25.0	10.9	41.3	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	198	98.5	10.1	30.2	35.4	24.3	65.6	N/A	N/A
Disabled	35	97.1	72.4	27.6	N/A	N/A	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	98.3	18.3	29.8	30.7	21.1	56.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	98.3	18.2	29.4	30.8	21.5	57.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	138	97.1	29.1	33.1	22.0	15.7	41.7	No	Yes
Full-pay meals	95	100.0	3.3	25.3	42.9	28.6	78.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	233	98.3	26.1	31.2	24.3	18.3	54.6	Yes	Yes
<b>Gender</b>									
Male	109	98.2	32.7	28.7	23.8	14.9	49.5	N/A	N/A
Female	124	98.4	20.5	33.3	24.8	21.4	59.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	124	99.2	17.5	26.7	27.5	28.3	68.3	Yes	Yes
African American	103	97.1	37.0	37.0	19.6	6.5	38.0	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	198	98.5	18.5	33.3	27.0	21.2	60.8	N/A	N/A
Disabled	35	97.1	75.9	17.2	6.9	N/A	13.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	98.3	26.1	31.2	24.3	18.3	54.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	98.3	25.7	31.3	24.3	18.7	55.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	138	97.1	37.8	31.5	22.8	7.9	40.2	No	Yes
Full-pay meals	95	100.0	9.9	30.8	26.4	33.0	74.7	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 992)</b>				
Retention rate	8.7%	Down from 11.5%	8.7%	7.0%
Attendance rate	94.6%	Down from 95.0%	95.4%	95.5%
Eligible for gifted and talented	14.0%	Up from 11.1%	8.4%	7.9%
With disabilities other than speech	14.9%	Down from 17.5%	14.7%	12.3%
Older than usual for grade	8.1%	Down from 9.8%	13.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.4%	Up from 3.6%	1.4%	1.2%
Enrolled in AP/IB programs	10.1%	Down from 11.4%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.6%		9.0%	10.2%
Annual dropout rate	2.6%	Down from 2.8%	3.6%	2.8%
Career/technology students in co-curricular organizations	2.8%	Down from 4.9%	4.7%	3.5%
Enrollment in career/technology center courses	608	Up from 428	475	448
Students participating in worked-based experiences	8.7%	Down from 85.8%	19.8%	24.2%
Career/technology students mastering core competencies	74.8%	Down from 80.9%	75.2%	80.0%
Career/technology completers placed	100.0%	No change	96.9%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 64)**

Teachers with advanced degrees	53.1%	Down from 57.1%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.2%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	8.2%	Up from 6.6%	10.4%	9.9%
Teachers returning from previous year	94.9%	Up from 91.9%	84.6%	86.3%
Teacher attendance rate	95.4%	Down from 97.0%	95.0%	95.3%
Average teacher salary	\$43,999	Up 2.1%	\$42,524	\$42,943
Prof. development days/teacher	9.7 days	Up from 9.4 days	11.0 days	11.2 days

**School**

Principal's years at school	24.0	Up from 23.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 26.6 to 1	25.4 to 1	25.7 to 1
Prime instructional time	89.0%	Down from 91.1%	89.0%	89.3%
Dollars spent per pupil*	\$6,647	Up 5.0%	\$7,129	\$6,792
Percent of expenditures for teacher salaries*	58.0%	Down from 59.2%	56.6%	55.3%
Percent of expenditures for instruction*	62.3%		61.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	92.9%	Up from 92.1%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clinton High is a comprehensive high school in Laurens County School District 56 with an enrollment of approximately 1000 students in grades 9-12. In August of this school year, the voters passed a \$48 million bond referendum that will fund numerous renovations throughout the district along with the construction of a new high school. With the construction of a new building, an emphasis will be placed on providing a variety of programs that will help meet the standards for the High Schools That Work Initiative.

Our focus this year has continued to be reading and writing across the curriculum. This year marked the first time we had a part-time literacy coach that will become a full-time position for the 06-07 school year. A career transition specialist was also added to aid seniors in their career choices. Along with these positions, CHS has been awarded over \$20,000 in grant money to be used for the improvement of our career and technology courses.

Some areas that we need to focus on for improvement are 1) to provide more diverse course offerings in the vocational areas; 2) to continue to develop strategies for easing the ninth grade transition; 3) to continue to increase the number of students taking dual enrollment courses.

Clinton High takes pride in fostering a lifelong learning culture along with providing a safe and orderly environment. Our goal is to arm our students with the knowledge to face life's challenges.

Dr. A. Keith Bridges, Principal  
Pamela Biering, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	64	163	53
Percent satisfied with learning environment	90.6%	75.5%	62.3%
Percent satisfied with social and physical environment	92.2%	84.7%	59.6%
Percent satisfied with school-home relations	61.9%	87.7%	65.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.